



## **Thirteenth Meeting of the Eighth Undergraduate Senate**

Tuesday, January 9, 2007—7:00 PM—Law School, Room 90

- 1) 7:00 PM – Call to Order, Roll Call, Acceptance of the Agenda
- 2) 7:01 PM – Open Forum (Anyone in attendance please feel free to request to address the Senate at this time on issues absent from the rest of the Agenda)
- 3) 7:02 PM – **Action Items** –
  - (a) 7:02 PM – **Advocacy Bills** –
    - (i) Advocacy Bill 01 – “Increasing Faculty Diversity”
    - (ii) Advocacy Bill 02 – “Increasing Graduate Student Diversity”
- 4) 7:10 PM – **Previous Notice** –
  - (a) Executive Bill 01 – “To Fill Vacancies to the Constitutional Council”
  - (b) SF01 – “Special Fees Commissioner Bill”
- 5) 7:12 PM – **Informal Discussion** –
  - (a) Setting of Winter Quarter Committee Times
- 6) 7:15 PM – Adjournment

## **Increasing Faculty Diversity**

Joint Undergraduate Senate and Graduate Student Council Resolution

**Authors:** Mondaire Jones, Cullen Buie

**Co-Sponsors:** Lisa Llanos, Hershey Avula, Nabill Idrisi, Valerie Villareal, Marcelo Worsley, Anthony Essilfie, John Dryden

**Submitted for Consideration:** Tuesday, December 5, 2006

**Action Requested:** Approval; Requires 2/3 of joint Association legislative body

**WHEREAS** Article I, Section 5 of the ASSU Constitution renders the Association to be “the sole representative of the entire Stanford student body”, and

**WHEREAS** all students of Stanford University stand to benefit immensely from an education that features a diversity of experiences and insights, and

**WHEREAS** a diverse faculty has been known to aid tremendously in this process through informing students’ academic and informal knowledge as well as through facilitating the important development of global citizenship, and

**WHEREAS** a diverse faculty has also been known to motivate students to pursue advanced studies in underrepresented fields, thereby encouraging students to reach their full potentials and widening the pool of qualified gender and racial minority professorial candidates available to higher education, and

**WHEREAS** Stanford University President John Hennessey and Provost John Etchemendy, in their 2001 Statement on Faculty Diversity, state that “...*a more diverse faculty enhances the breadth, depth, and quality of our research and teaching by increasing the variety of experiences, perspectives, and scholarly interests among the faculty. A diverse faculty also provides a variety of role models for our increasingly diverse student population, which helps us attract, retain, and graduate such populations more successfully.*”, and

**WHEREAS** the Stanford University faculty population neither reflects the diversity of the state of California nor of the United States, with respect to gender and underrepresented U.S. minorities, and

**WHEREAS** there are academic departments at Stanford which have neither a single woman nor an ethnic minority (African American, Chicano/Latino, and Native American) within their respective faculty ranks, and

**WHEREAS** an official report submitted to the Faculty Senate by the Office of the Provost on May 18, 2006, entitled “Professorial Gains, Losses, and Composition”, states that as of 2005 a mere combined total of 5.9% of the total 1,770 faculty members at Stanford belong to one of the three aforementioned ethnic minority groups, and

**WHEREAS** over the last decade, students have felt increasing unrest over the continued

dearth of minority faculty members, and

**WHEREAS** Stanford University has made commendable efforts to recruit a more diverse faculty but can do substantially more, and

**WHEREAS** the hiring of professors at Stanford University occurs at the departmental level, and

**WHEREAS** neither individual academic departments nor the schools to which they belong are presently required to submit plans for increasing faculty diversity, and

**WHEREAS** similar schools such as Columbia and Yale Universities have successfully undertaken comprehensive plans for improving faculty diversity that set tangible goals of increase to be achieved between 3-5 years and 7 years, respectively, and

**WHEREAS** Stanford University has neither set an official timeline nor tangible goals of increase known to the public to truly make itself accountable to its students on this issue, and

**WHEREAS** the Associated Students of Stanford University wish to establish Stanford as the leading institution in higher education with respect to female and minority (African American, Chicano/Latino, and Native American) faculty members,

**THEREFORE BE IT RESOLVED** that the Associated Students of Stanford University strongly requests:

**THAT** Stanford University, by the start of Spring Quarter 2007, develop and publish a comprehensive 5-Year Plan to Increase Faculty Diversity with respect to the aforementioned underrepresented groups, and

**THAT** as one of many components to its 5-Year Plan, the University make its academic departments and schools accountable for their role in increasing faculty diversity through requiring their submission of comprehensive and compelling gender and ethnic diversity recruitment action plans, and

**THAT** the University itself establish substantive, tangible goals of increase to be achieved within a 5-year period from the time of this legislation that are either similar to or exceed the goals of peer institutions like Columbia and Yale Universities, and

**THAT** Stanford University partner with similar schools (informally referred to as "Ivy Plus") to form a consortium of universities publicly dedicated to the task of reaching out to qualified minority candidates for the diversification of their respective faculties, and

**THAT** the University develop a program similar to the Presidential Post-Doctoral Fellowship Program used by UC-Berkeley for the purpose of exposing underrepresented minorities to, and encouraging them to pursue, careers in academia, and

**THAT** part of the University's faculty diversification efforts include undertaking the important task of implementing measures to *retain* a diverse faculty, and

**THAT** the University devote adequate funds and resources towards substantially increasing

sustainable faculty diversity programs and initiatives, and

**THAT** the President incorporate funding for faculty diversity programs and initiatives into The Stanford Challenge, and

**THAT** the University actively and generally undertake to make itself the leader in faculty diversity in American higher education through continual recruitment efforts extending beyond the urged 5-Year Plan, and

**THAT** Stanford University treats the recommendations outlined in this bill as a bare minimum description of what it should be doing to increase faculty diversity.

## **Increasing Graduate Student Diversity**

Joint Undergraduate Senate and Graduate Student Council Resolution

**Authors:** Cullen Buie, Donna Winston, Courtney Bonam, Polina Segalova,  
Mondaire Jones, Lisa Llanos

**Submitted for Consideration:** Tuesday, December 5, 2006

**Action Requested:** Approval; Requires 2/3 of joint Association legislative body

**WHEREAS** Article I, Section 5 of the ASSU Constitution renders the Association to be “the sole representative of the entire Stanford student body”, and

**WHEREAS** the ASSU commends the University for making diversification of Stanford’s graduate student population a primary function of the newly created Vice Provost of Graduate Education, and

**WHEREAS** all students of Stanford University stand to benefit from an education that features a diversity of experiences and insights, and

**WHEREAS** undergraduates have a vested interest in graduate student diversity as a means of increasing faculty diversity, and

**WHEREAS** Stanford University Provost John Etchemendy states, “An institution like Stanford must reflect the multi-racial, multi-ethnic society and pluralistic democracy that serves as a foundation to the university. Otherwise, we could not call ourselves world class.”, (Excerpted from <http://graddiversity.stanford.edu/welcome/index.html>), and

**WHEREAS** Stanford University’s current graduate population neither reflects the diversity of the state of California, nor of the United States, with regard to gender and underrepresented U.S. minorities, and

**WHEREAS** Stanford University currently does not require its schools and departments to establish diversity goals for their graduate population, and

**WHEREAS** Stanford University currently does not require its schools and departments to annually assess their levels of graduate student diversity, and

**WHEREAS** Stanford University currently does not require its schools and departments to develop action plans to increase graduate student diversity, and

**WHEREAS** the Associated Students of Stanford University wish to establish Stanford as the leading producer of female and underrepresented U.S. minority (i.e. African

American, Chicano/Latino, Native American) Ph.D.'s and faculty amongst it's peer institutions,

**THEREFORE BE IT RESOLVED** that the Associated Students of Stanford University strongly request:

**THAT** Stanford University develops and publishes a comprehensive 5-Year Plan for fostering graduate student diversity by the end of Spring Quarter 2007, and

**THAT** as one of many components to the 5-Year Plan, Stanford University require all schools and departments to set goals for increasing graduate student diversity, and

**THAT** the Vice Provost of Graduate Education designate a liaison to the Graduate Student Council to facilitate open communication on diversity efforts, and

**THAT** Stanford University partners with peer institutions to form a consortium of universities publicly dedicated to the task of reaching out to qualified female and minority candidates for the diversification of their respective graduate student populations, and

**THAT** the University incorporates funding for diversity programs and initiatives into the Stanford Challenge, and

**THAT** Stanford University treats the recommendations outlined in this bill as a bare minimum description of what can be done to increase graduate student diversity.

## **To Fill Vacancies to the Constitutional Council**

**Author:** Elizabeth Heng, ASSU President

**Sponsors:** Lauren Graham: ASSU Vice President  
Mondaire Jones: Undergraduate Senate Advocacy Chair  
Marcelo Worsley: Undergraduate Senator A&R Co-Chair  
Danny Arbeiter: Undergraduate Senate A&R Co-Chair  
Candace Jones: Undergraduate Senate  
Jenny Allen: Graduate Student Council Co-Chair  
Donna Winston: Graduate Student Council  
Paul Gurney: Graduate Student Council Chair  
Cullen Buie: Graduate Student Council

**Submitted:** 8 January 7007

**Action Requested:** Approval

**WHEREAS** the Constitutional Council is currently short three members,

**WHEREAS** it is in the best interest of the Association to have a complete council to hear constitutional cases,

**WHEREAS** the ASSU President established a Constitutional Council Selection Committee to independently interview and recommend nominees to the Constitutional Council,

**WHEREAS** the Constitutional Council Selection Committee has interviewed the nominees in depth,

**WHEREAS** these nominees have demonstrated the skills, background, and interest necessary to be judicious and objective members of the ASSU Constitutional Council,

**THEREFORE BE IT ENACTED BY THE UNDERGRADUATE SENATE AND GRADUATE STUDENT COUNCIL OF THIS ASSOCIATION:**

**THAT** the following nominees be appointed to serve on the Constitutional Council  
Micah Block, JD, '09  
Evan Cox, Sophomore, '09  
Aaron Jackson, Sophomore, '09

*To Confirm the 2006-2007 Assistant Elections Commissioner for Special Fees*  
Elections Commission Bill 02

*Author:* Bernard Fraga, Elections Commissioner

*Sponsor(s):* Elizabeth Heng, ASSU President  
Hershey Avula, Senate Chair  
Jenny Allen, GSC Member

*Submitted:* 8 January 2007

*Action Requested:* Approval by 2/3 of both legislative bodies

**WHEREAS** the current members of the Elections Officers' Selection Committee (EOSC), as defined in Appendix I, Section 2.C.1, have nominated Alex Wu as the 2006-2007 Assistant Elections Commissioner for Special Fees,

**WHEREAS** Alex Wu, with his experience as Funding Coordinator of SSE Capital Group, is highly qualified and capable,

**WHEREAS** the committee recommends that the Association legislatures confirm this individual as the 2006-2007 Assistant Elections Commissioner for Special Fees,

**THEREFORE BE IT ENACTED BY THE LEGISLATIVE BODIES OF THIS ASSOCIATION:**

**THAT** Alex Wu be confirmed as the 2006-2007 Assistant Elections Commissioner for Special Fees.